

Kinderscout Topic 2023-24

KS2	Think Positive	Ancient Egypt	Free Will and Determinism (Easter)	The Americas	Water	The Vikings and Anglo-Saxons
Cycle D	Autumn (1) 7 weeks	Autumn (2) 8 weeks	Spring (1) 6 weeks	Spring (2) 6 weeks	Summer (1) 6 weeks	Summer (2) 6 weeks
What We Will Learn	This unit is designed to build on what the pupils have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre on themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mind-set approach to learning.	This Ancient Egypt unit pupils will learn in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.	This Christianity unit will teach your class about key aspects of the Easter story and will focus on the question 'was Jesus' death part of God's plan'? The children will work creatively to enhance their learning experience. They will start with an overview of the Easter story in lesson one. Then they will move on to focus on 'free will' and 'determinism' and will reflect on these concepts in their own life. The children will look for Biblical evidence to support their thoughts on Jesus' life and death. Finally, the children will look at the choices they make in their life and how these could be influenced by external factors.	Pupils will learn about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. There is the opportunity to carry out a detailed fieldwork study of the children's local area to help them to identify the similarities and differences between a region of the Americas and where they live.	This unit on Water introduces pupils to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.	Pupils will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. They will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. Pupils will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system.
What We Will Do	Pupils will understand that it is important to look after our mental health. Recognise and describe a range of positive and negative emotions. Discuss changes people may experience in their lives and how they might make them feel. Talk about things that make them happy and help them to stay calm. Identify uncomfortable emotions and what can cause them. Discuss the characteristics of a good learner.	Pupils will understand what was important to people during ancient Egyptian times and compare the powers of different Egyptian gods. They will find Egypt on a map. They will discuss and raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.	Pupils use visual prompts to create a timeline of events in Holy Week. They will order real life events from total 'free will' to 'determinism'. Pupils will be given examples of events to list events in their own life and rate them from 'free will' to 'determinism'. They will sort the events from Luke's Gospel by cutting out pictures and ordering them. Pupils will understand the commitment made by Christians and reflect on commitments in their own life. They will discuss and begin to look at the moral and life choices we make.	Pupils will develop their map and atlas skills and practise reading and writing coordinates. They will learn about the ancient and new wonders of the world, specifically those of the Americas, and they will research a natural wonder of the Americas and create their own presentations to teach others what they learn.	Pupils will describe water in its solid, liquid and gaseous state. They will list the main events in the water cycle. They will explain that changes in temperature cause evaporation and condensation. They will explain that water has to be cleaned for drinking. They will list different types of flooding. They will describe how flooding affects communities	Pupils will identify where the Vikings came from and when they invaded Britain. They will compare and contrast crimes, punishments and laws with their modern day equivalents. Pupils will also have the opportunity to learn about different aspects of everyday Viking life. They will explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.
Skills Learned	Pupils will be able to identify their own emotions and be able to discuss their feelings in an appropriate manner.	Pupils will further develop the appropriate use of historical language and terms such as 'BC/AD', 'civilisation' and 'artefact'	Pupils will develop their own beliefs and be able to question life choices and moral dilemmas and draw on the life of Jesus for comparisons.	Pupils will use geographical terminology to describe the location and characteristics of a range of places across the Americas.	Pupils will develop their scientific knowledge and language to be able to describe and understand key aspects of the water cycle in a broader context.	Pupils will develop and be able to address historically valid questions about change, cause, similarity and difference by exploring the historical impact that Vikings and Anglo-Saxons had on the United Kingdom.

Kinderscout Topic 2023-24